

**From:** [Neff, Jennifer](#)  
**To:** [Smith, Matt](#); [Levi, Scott](#)  
**Cc:** [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)  
**Subject:** Revision to the Bachelor of Arts in Leadership  
**Date:** Tuesday, February 3, 2026 9:53:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, January 20<sup>th</sup>, the Arts and Humanities Subcommittee 2 of the ASC Curriculum Committee reviewed a request to offer the Bachelor of Arts in Leadership on regional campuses.

The Subcommittee declined to vote on the request at this time and asks that the following feedback be addressed in a revision:

- The Subcommittee expresses its full support for the proposal to offer this program on the regional campuses and requests that a number of specifics be addressed to clarify implementation. It might be useful for the proposers to look at the 2024 Mansfield [proposal to offer two specializations in the Biology BA and BS](#). That proposal indicates which two of the four specializations in the Biology major the Mansfield campus plans to offer. It clearly shows that all the necessary courses are approved for and taught regularly at Mansfield/that the campus has the necessary faculty to offer each course. Likewise, the proposal to offer the Leadership BA on the Mansfield, Marion, Lima, and Newark campuses should include all the necessary specific implementation information to show that students will indeed be able to graduate in four years. Some details are provided below.
- The Subcommittee notes that the proposal states the regional campuses will initially focus on providing the Leadership in Society specialization (proposal p. 1). The Subcommittee requests clarification as to whether this will be the *only* specialization offered initially with additional specializations added as capacity allows, or whether individual regional campuses will determine which specializations they will offer. The Subcommittee requests that the specializations each campus plans to offer be decided and stated at this time in order to assess feasibility.
- The Subcommittee notes that, according to the proposal (p. 3), Mansfield and Lima campuses have indicated capacity constraints within several departments. The Subcommittee requests additional information about faculty resources, such as a chart outlining who will teach which courses, when shared Columbus campus courses will be used, and how instructional responsibilities will be distributed. The Subcommittee also requests clarification on how the program will respond if student demand exceeds capacity, including whether there are plans to pause enrollment or phase growth.
- Page 1 of the proposal indicates that “courses will be delivered in both synchronous and in-person formats,” but no information is presented as to which courses may be offered

online nor whether they are approved for online delivery.

- The Subcommittee requests clarification on how the required core courses of the program will be made available to students on the regional campuses. Based on the schedule of classes for AU25 and SP26, it appears that the regional campuses may be planning to rely on shared sections of Columbus campus courses to generate enrollment. If this is the intent, the proposal should explicitly state this. In such cases, the Subcommittee notes that these courses would require distance learning approval. Indeed, some of the required core courses are currently not approved for DL delivery (WGSS 4403, Art Education 5671, Political Science 3912, Psychology 3522). Before considering a program proposal that would depend on DL courses that are not yet approved for this mode of delivery, the subcommittee requests that the relevant units submit their course for DL delivery and be approved for it. Furthermore, before sharing a DL course with a regional campus, the contributing units would need to come to a formal agreement with the regional campus(es). Similar clarification is requested for the capstone course (ASC 4676), which is currently not approved for DL delivery. The Subcommittee requests that the proposal clearly articulate the instructional plan to ensure a viable pathway for students.

When a revision is ready that has addressed the Subcommittee's feedback, please email a copy of the proposal to both me and Bernadette Vankeerbergen, Assistant Dean for Curriculum. We will work to ensure that the revision is reviewed.

Should you have any questions about the feedback, please do not hesitate to reach out to David Staley (faculty Chair of the A&H2 Subcommittee), or me.

Best,  
Jennifer



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